

Advanced Writer Teaching Grammar for Young Learners-2

Tense awareness
Voice Awareness
Comparison
2 Verbs
Compound sentence

Present by Jimmy Chiu OPEN SESAME CO.



Sense of Awareness

Past tense awareness

Voice awareness

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Part II Build It !

Learn "Grammar structures & Sentence patterns"

A. Look at the pictures and practice using the past and present verbs with your teacher.

	In the past Yesterday, ...	At present Every day, ...
	I <u>watched</u> TV in the living room.	I watch TV in the living room.
	Dad _____ at his face in the bathroom.	Dad looks at his face in the bathroom.
	We _____ football in the playground.	We play football in the playground.
	May <u>moved</u> her schoolbag from the left to the right.	May moves her schoolbag from the left to the right.
	They _____ together in the park.	They dance together in the park.
	You <u>saw</u> a dog at school.	You see a dog at school.
	Bert _____ a cow on the farm.	Bert hears a cow on the farm.

B. Matching game-- Identify words which help you decide whether you use past or present verbs.

- | | | |
|------------------------|---|---------------|
| 1. now | • | |
| 2. yesterday | • | |
| 3. yesterday afternoon | • | • at present |
| 4. every day | • | |
| 5. last night | • | |
| 6. last week | • | • in the past |
| 7. every morning | • | |
| 8. last year | • | |

- I can identify the past and present verb.
 I know which words indicate when to use past or present verbs.

C. Match the following verbs in pairs, and then write each past tense verb twice.

look	•	lived	_____	_____
live	•	looked	_____	_____

see	•	heard	_____	_____
hear	•	did	_____	_____
go	•	had	_____	_____
have	•	saw	_____	_____
do	•	went	_____	_____

am	•	was	_____	_____
are	•	was	_____	_____
is	•	were	_____	_____

D. Try it! Fill in the correct verbs to complete the sentences.

- I _____ (go / went) to school every morning.
- You _____ (look / looked) at a giraffe yesterday afternoon.
- They _____ (play / played) the piano every night.
- Her hair _____ (is / was) short last month.
- Mike _____ (sees / saw) a hen on the farm last Wednesday.
- Mr. Young _____ (is / was) a teacher now.

E. Listen to the chant "In The Jungle-- That's the Place to Be!", and then practice the following sentences.

- I saw an elephant. He was looking at me.
I saw an elephant looking at me.
- I saw a zebra. She was running fast.
I _____ a zebra running fast.
- I saw a tiger. He was looking at a snake.
I _____ looking at _____.
- I saw a lion. He was sitting proudly.
I _____ proudly.
- I saw some monkeys. They were laughing at me.
_____ some _____ laughing _____.
- I saw some parrots. They were talking to me.
_____.

- I can identify the past and present verbs. I can describe the activities of the jungle animals.
 I know which words indicate when to use past or present verbs.



Part II **Build It!**

Learn "Grammar structures & Sentence patterns"

A. Past -Tense Awareness ~ How are verbs different in the past and present tenses?--
Compare the following two paragraphs and circle the verbs as in the examples.

Something happens "NOW"	Something happened "BEFORE"
There <u>is</u> a bird who <u>lives</u> on Sesame Street. His name is Big Bird. Big Bird has a problem. He can't fly.	There <u>was</u> a bird who <u>lived</u> on Sesame Street. His name was Big Bird. Big Bird had a problem. He couldn't fly.
Big Bird wants to learn how to fly, so he goes to see his friend Mallard Duck, who lives on Farmer Grover's farm. Mallard says that Big Bird <u>doesn't</u> have webbed feet. Big Bird <u>wears</u> webbed feet, but he still can't fly. He <u>is</u> very sad.	Big Bird wanted to learn how to fly, so he went to see his friend Mallard Duck, who lived on Farmer Grover's farm. Mallard said that Big Bird <u>didn't</u> have webbed feet. Big Bird <u>wore</u> webbed feet, but he still couldn't fly. He <u>was</u> very sad.
Then, Big Bird goes to see his friend Robin Red Breast, who lives in the Friendly Forest. Robin says that Big Bird <u>doesn't</u> have a red belly. Big Bird paints his belly red, but he still can't fly. He feels sad.	Then, Big Bird went to see his friend Robin Red Breast, who lived in the Friendly Forest. Robin said that Big Bird <u>didn't</u> have a red belly. Big Bird painted his belly red, but he still couldn't fly. He felt sad.
Suddenly, two eggs fall out of Robin's nest onto the grass. Robin can't get her eggs back in the nest, so Big Bird helps her pick up the eggs and puts them back to the nest. He can reach it without even standing on tiptoes.	Suddenly, two eggs fell out of Robin's nest onto the grass. Robin couldn't get her eggs back in the nest, so Big Bird helped her pick up the eggs and put them back to the nest. He could reach it without even standing on tiptoes.
Robin is very happy and tells Big Bird that he <u>doesn't</u> have to fly, because he can do so many other things! Big Bird no longer cares that he cannot fly. He is proud just to be himself.	Robin was very happy and told Big Bird that he <u>didn't</u> have to fly, because he could do so many other things! Big Bird no longer cared that he couldn't fly. He was proud just to be himself.

- I can identify when to use the past tense and when to use the present tense.
- I know that verbs change their forms when applied to events in the past or at present.

B. In pairs, write down the verbs that you have circled in part A.

Present Tense (Now)	Past Tense (Before)	Present Tense (Now)	Past Tense (Before)
is	was		

C. Look at SB 54 ~ 55. Ask or answer the questions.

1. What was the matter with Big Bird? (*couldn't fly*)

2. Where did Big Bird go first? (*Mallard Duck*)

3. _____
He went to see Robin Red Breast second.
4. Who did Big Bird talk to first? (*Mallard Duck*)

5. _____
He talked to Robin Red Breast second.
6. What did Mallard Duck tell Big Bird to do? (*try webbed feet*)

7. _____
Robin Red Breast told Big Bird to paint his belly red.
8. Did the webbed feet help? (*No, ...*)

9. _____
No, it didn't. A red belly didn't help at all.
10. What did Big Bird do for Robin?

11. What did Robin say to Big Bird at the end?

12. Who did you like best in the story? Why?

- I can identify verbs in the present tense and in the past tense.
- I can ask and answer questions, like "Who were the...in the story?", "Where did...go first?"

SB p.54~55

SB p.54~55

To-Verb & Verb-ing

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Build Up Grammar Tree

Grammar Tree 1

-  Statement & single sentence
-  Questions

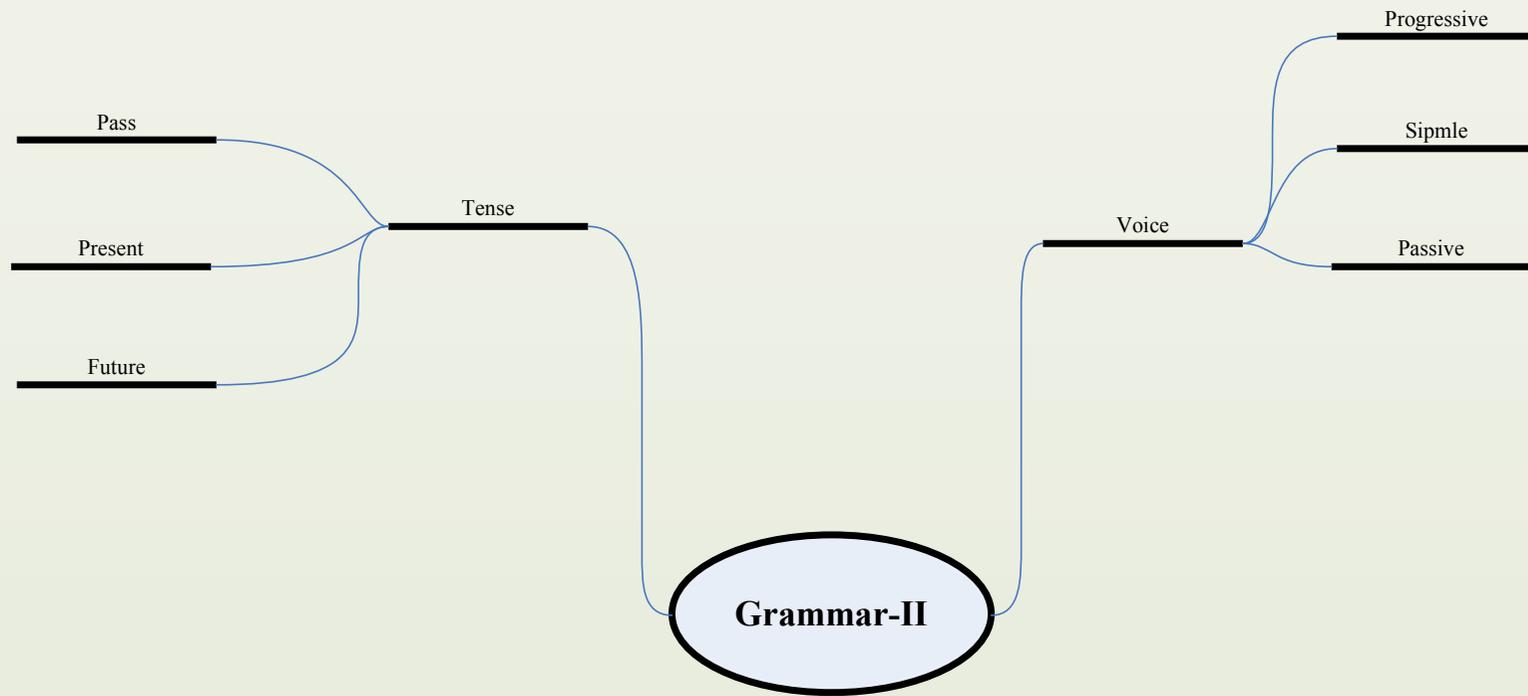
Grammar Tree 2

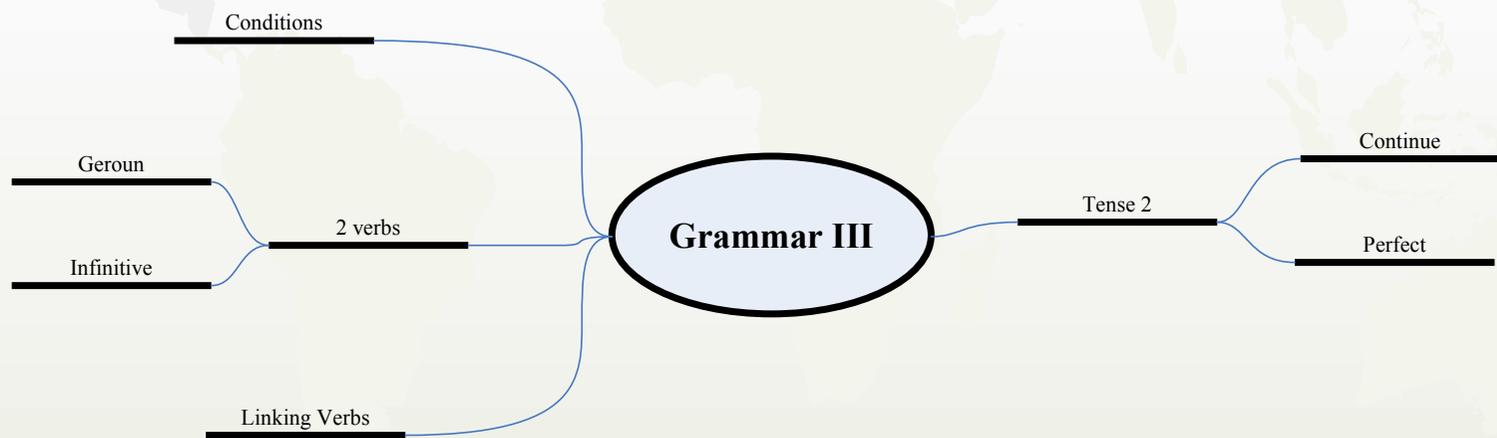
-  tense

Grammar Tree 3

-  Voice





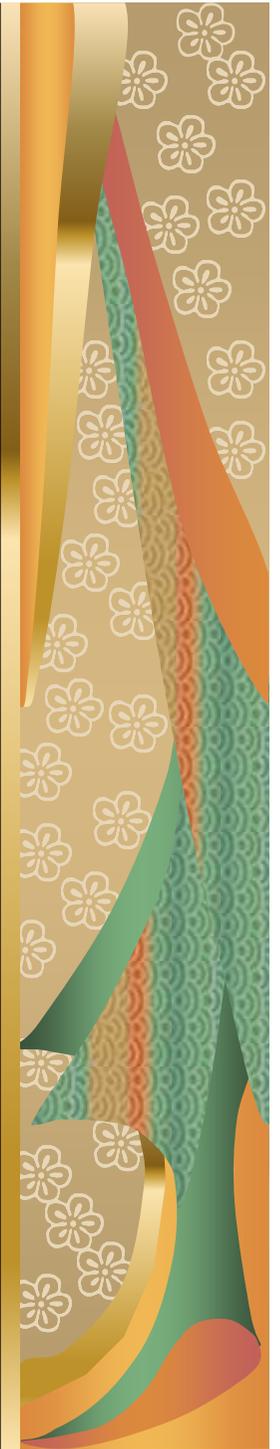


Further Discussion

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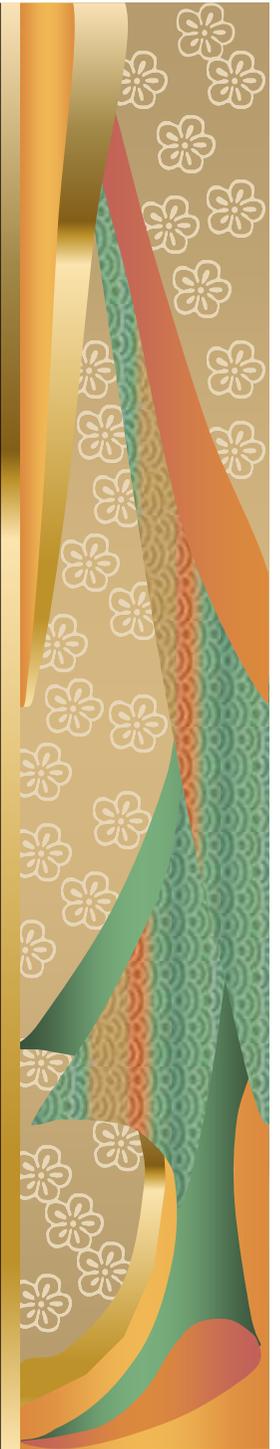
教學討論區

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Structure of an Article

- Main idea vs details
- Events & process
- Comparison & contraction
- Characters



Quality of writing

- How to set up the aim for writing
- How to Check the performance
- How to correct
- How to improve



The Speaker

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